What’s New For 2021-22
Fulbright Scholar Workshop

Traci E.W. Lacy
Public Partnership & Outreach, Provost Office

February 25, 2020
Mission

• In partnership with 160 countries worldwide, Fulbright offers passionate and accomplished faculty, administrator, artists, journalists, lawyers, and other professionals from all backgrounds an unparalleled opportunity to study, teach, or conduct research.

• Our mission is to foster mutual understanding between nations, advance knowledge across communities, and improve lives around the world.

A Brief History

• Established in 1946 by Congress, Fulbright is the United States government’s flagship international educational and cultural exchange program.

• Fulbright is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.
Diversity and Inclusion

Fulbright strives to ensure that it reflects the diversity of U.S. society and societies abroad. We encourage the involvement of people from traditionally underrepresented audiences in all our grants, programs and other initiatives.

Opportunities are open to people regardless of their race, color, national origin, sex, age, religion, geographic location, socioeconomic status, disability, sexual orientation or gender identity.
Why Fulbright?

Fulbright is transformational.
• Foster relationships that are real and lasting.
• Expand your publishing network.
• Become more multicultural in the classroom.
• Serve as an ambassador for international exchange.
• Gain the professional recognition as being identified as a “Fulbright Scholar.”
• Join a vibrant alumni network.

Fulbright is family-friendly.
• Approximately 60% of our awards provide dependent support.
• Many Fulbright dependents go on to have international careers.

Fulbright is supportive.
• Alumni share experiences.
• Domestic and in-country staff provide assistance.
Fulbright by the Numbers

The Fulbright Program funds over 8,000 awards annually:

• 2,200 U.S. Students
• 4,000 foreign students
• 800 U.S. scholars and administrators
• 900 visiting scholars
• 400+ language teaching assistants

Approximately 390,000 “Fulbrighters” have participated in the program since its inception in 1946.
Distribution of Awards

Fulbright awards allow academics and professionals to participate in a wide variety of activities:

- Postdoctoral research (8%)
- Administrator seminar (9%)
- Teaching (17%)
- Research (28%)
- Teaching/Research (38%)
Eligibility for U.S. Scholar Program

• U.S. citizenship
• Degree and experience, as required by award:
  • Ph.D. or other terminal degree
  • MA and higher education teaching or professional experience
  • Professional and/or artistic experience with substantial accomplishments
  • Teaching experience
• Compliance with policies on previous Fulbright Scholar awards and waiting periods between grants
Not a U.S. Citizen?

• Visit your country’s Fulbright Commission Office or the Public Affairs Office of the U.S. Embassy
• Examples:
  • http://eca.state.gov/fulbright/about-fulbright/funding-and-administration/fulbright-commissions
  • http://eca.state.gov/fulbright/fulbright-programs/program-details-country
A Fulbright that Works for You

Awards throughout your career:
• Postdoctoral
• Early and mid-career
• Distinguished chair
• Emeriti, adjunct, independent scholar

Flex Option
• Available in 63 countries and all world areas
• Allows multiple visits over two years

Regional research awards
Selecting the Right Award

- Match expertise, experience and proposal to the award description
- Regional experience and language ability
- Discipline preferences, when specified
- Is the project relevant to the host country? How will communities benefit from your project?
- Career level – postdoctoral, early career, mid-career, Distinguished Chair, administrator
Understanding the Awards

FULBRIGHT U.S. SCHOLAR PROGRAM CATALOG OF AWARDS

1102-RP

All Disciplines

PHILIPPINES
East Asia and the Pacific

AWARD DETAILS
AWARD REQUIREMENTS
STIPEND & BENEFITS
COUNTRY/AREA OVERVIEW

GRANT ACTIVITY
Teach up to two undergraduate or graduate course, conduct research or do a combination of both in area of expertise in collaboration with Philippine academic and research institutions. In addition, grantees may direct graduate student theses and consult on curriculum, program and faculty development and conduct seminars and workshops. Preference will be given to research activities that involve collaboration with local scholars. Grantees may be invited to give lectures or seminars at other Philippine institutions.

GRANT LENGTH
Four months for teaching and five months for teaching/research grants; three to four months for research grants

APPLICATION DEADLINE
Tuesday, September 15, 2020

ACTIVITY
Research
Teaching
Teaching/Research

https://awards.cies.org
Application Components

Requirements:

• Application Form
• Project Statement
• Curriculum Vitae or Resume
• 2 Letters of Recommendation
• Language Proficiency Report (if required)
• Letter of Invitation (if required)

Supplemental Materials:

• Course outlines or syllabi (for teaching)
• Select bibliography (for research)
• Portfolio submissions (for artists, architects, and journalists)
Project Statement

Project Specifics:

• Your opportunity to lay out your proposed project specifics in as much detail as possible
• Why Fulbright and why this country/institution/organizations?
• Focus on what you plan to do; the specific courses you plan to teach/the methods and goals of your research
• Outcomes from the grant - impact on hosts, home institution and you
• How adaptable are you? How well will you deal with challenging situations?
Affiliations and Invitations

Host Institution:

• If a host is identified, it will be found under Location in the Catalog
• When a host is not identified, there are several resources to help find an affiliation:
  • International office on your campus
  • U.S. and Visiting Fulbright Scholar Directory
  • Review award description for suggested hosts or resources

Letter of Invitation:

• Non-binding expression of interest from proposed host abroad
• Should come from person with whom you will be collaborating
• Should be on host institution letterhead
Submitting a Competitive Application

• Address the Fulbright goal of promoting mutual understanding
• Why you are interested in a Fulbright and why in your proposed host country
• Professional expertise and skills you can offer; benefits to the host institution and host country; exchange of knowledge and experience
• Cultural diplomacy; demonstrated flexibility, adaptability
• Outcomes, impact, and multiplier effect
  • for your professional development, home campus, students, field at large; for your host institution
  • future collaborations; linkages: personal, professional, institutional; plans for sustaining relationships
  • internationalizing campus and curriculum
# Application Cycle

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
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<tbody>
<tr>
<td>FEBRUARY</td>
<td>Awards Catalog Opens</td>
</tr>
<tr>
<td>SEPTEMBER 15</td>
<td>Application Deadline</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>Program staff conducts technical reviews for completeness</td>
</tr>
<tr>
<td>OCTOBER – NOVEMBER</td>
<td>U.S. peer review</td>
</tr>
<tr>
<td>NOVEMBER – JANUARY</td>
<td>Applicants notified of status. Recommended applications are sent to host countries and to the J. William Fulbright Foreign Scholarship Board.</td>
</tr>
<tr>
<td>JANUARY – APRIL</td>
<td>Grantees are notified of final approvals</td>
</tr>
<tr>
<td>MAY – ONWARD</td>
<td>Grantees prepare for grants</td>
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# Core Fulbright Program Process

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>What do you want to do and/or where do you want to go?</td>
</tr>
<tr>
<td>2</td>
<td>Develop project and identify location</td>
</tr>
<tr>
<td>3</td>
<td>Apply</td>
</tr>
<tr>
<td>4</td>
<td>Peer Review and Selection</td>
</tr>
<tr>
<td>5</td>
<td>Travel Abroad</td>
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</table>
Core Fulbright U.S. Scholar Program

- Supports teaching and/or research for 2 to 12 months
- Programs active in +130 countries
- For faculty, administrators and professionals
- Open to all disciplines
- Apply to specific award with proposed project
- Variety of host institutions or the option to collaborated with an institution you already have ties to
Other Fulbright Opportunities
International Education Administrators Seminars

Europe

- France (October)
- Germany (October)
- Russia Community College Administrators Seminar (April)

Asia

- India (March)
- Japan (June)
- Korea (June)
- Taiwan (April)
Institutional Opportunities

**Fulbright Scholar-in-Residence (S-I-R) Program**

Host scholars from other countries to teach primarily at the undergraduate level for a semester or an academic year

Website: cies.org/sir
Email: SIR@iie.org

**Fulbright Outreach Lecturing Fund (OLF)**

Host current Fulbright Visiting Scholars for short-term lectureships of 2 – 6 days on discipline or cultural topics to internationalize the campus

Website: cies.org/olf
Email: OLF@iie.org

**Fulbright Language Teaching Assistant (FLTA) Program**

Host native speaking language teaching assistants to enhance students’ understanding different languages and cultures

Website: foreign.fulbrightonline.org
Email: Dcook@iie.org
Additional Fulbright U.S. Programs

**Scholars**
- Arctic Initiative [Arctic@iie.org](mailto:Arctic@iie.org)
- Group Projects Abroad Program [GPA@ed.gov](mailto:GPA@ed.gov)
- Specialist Program [FulbrightSpecialist@worldlearning.org](mailto:FulbrightSpecialist@worldlearning.org)

**Students**
- Doctoral Dissertation Research Abroad Program [DDRA@ed.gov](mailto:DDRA@ed.gov)
- English Teaching Assistant (ETA) Program [FBstudent@iie.org](mailto:FBstudent@iie.org)
- Student Program [FBstudent@iie.org](mailto:FBstudent@iie.org)

**Teachers**
- Distinguished Award in Teaching Program [FulbrightDA@irex.org](mailto:FulbrightDA@irex.org)
- Group Projects Abroad [GPA@ed.gov](mailto:GPA@ed.gov)
- Teachers for Global Classrooms [FulbrightTGC@irex.org](mailto:FulbrightTGC@irex.org)
Stay connected with us.

Join MyFulbright at cies2.org

Email us at scholars@iie.org

Visit our website to learn more about the Fulbright U.S. Scholar Program

Public Partnership & Outreach
http://ppo.tamu.edu/Global-Services/Fulbright-Support

Facebook: /fulbright

Twitter: @FulbrightPrgrm

Instagram: @the_fulbright_program

LinkedIn: /the-fulbright-program
Faculty Development Leave

Eligibility:

- Can be taken in conjunction with Fulbright
- All Faculty Development Leave FY’21 guidelines are located at: dof.tamu.edu
- Applications for Leave in AY 21-22 will be due in September 2020
- Guidelines for Fall 2020 application cycle will be published in June/July 2020
- Your college may have Fulbright or other FDL policies, check with your Dean’s Office

Duration of Leave:

- One academic year at one-half regular salary
- One-half academic year at full salary
10

things you should know about applying for Faculty Development Leave (FDL)
1. Faculty Development Leave (FDL) is an honor and a privilege

FDL applications are subject to review and recommendation by:
- the Department Head
- a college committee that includes faculty
- the Dean
- an elected university level committee of faculty
- the Dean of Faculties

and subject to final approval by:
- the Board of Regents
2. It is important to read the FDL guidelines and the FDL website prior to assembling the application

- [http://dof.tamu.edu/Faculty-Resources/Faculty-Development-Leave](http://dof.tamu.edu/Faculty-Resources/Faculty-Development-Leave)
- Notice the different submission deadlines at the college and university levels.
- To determine your department deadline speak with your department head.
3. Faculty must meet eligibility requirements to receive FDL

- at minimum 2 consecutive academic years of service as a tenure-track or tenured faculty member in the Texas A&M University System at the time leave is to begin
- tenure at the time leave is to begin
- no faculty development leave in the five-year period immediately preceding the requested start date for the leave.
  - This means there must be at least 10 full semesters in service since the previous academic leave ended.
3. Faculty must meet eligibility requirements to receive FDL

- Commitment to full-time status at Texas A&M University for at least two full semesters following the leave.
- Commitment to submit an electronic faculty development leave report at the end of the long semester following the conclusion of the leave.
4. The length of the leave determines the salary paid

- Receive full pay for a one semester leave
- Receive one-half pay for a two semester leave
- FDL is not awarded for summer
5. Full vs. one-half pay influences both out-of-pocket benefit costs and retirement contributions

- See table comparing the out-of-pocket costs for the current year on the FDL page of the Dean of Faculties website
## Benefits: Out of Pocket Health Premiums

### Health

<table>
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<tr>
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<th>Employee Only</th>
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<th>Employee &amp; Spouse</th>
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<td>$140.53</td>
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### Part-Time Employees (work a 20-29 hour week)

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<th>Employee &amp; Spouse</th>
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<th>Employee &amp; Child(ren)</th>
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<tr>
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<td>Your Cost</td>
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<td>$781.76</td>
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<td>Graduate</td>
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<td>$219.50</td>
<td>$48.50</td>
<td>$439.00</td>
<td>$97.00</td>
<td>$582.50</td>
<td>$191.28</td>
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<tr>
<td>Plan</td>
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<td>$219.50</td>
<td>$24.25</td>
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<td>$48.50</td>
<td>$582.50</td>
<td>$95.64</td>
<td>$154.34</td>
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## Benefits: Out of Pocket Dental, Vision, etc.

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<tr>
<th>Dental</th>
<th>Employee Only</th>
<th>Employee &amp; Spouse</th>
<th>Employee &amp; Child(ren)</th>
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<tbody>
<tr>
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<td>Monthly $29.41</td>
<td>$58.82</td>
<td>$61.76</td>
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<td>Bi-Weekly $14.71</td>
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<td>DeltaCare USA</td>
<td>Monthly $21.07</td>
<td>$37.47</td>
<td>$37.76</td>
<td>$58.66</td>
</tr>
<tr>
<td>Dental HMO</td>
<td>Bi-Weekly $10.54</td>
<td>$18.74</td>
<td>$18.88</td>
<td>$29.33</td>
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<table>
<thead>
<tr>
<th>Vision</th>
<th>Employee Only</th>
<th>Employee &amp; Spouse</th>
<th>Employee &amp; Child(ren)</th>
<th>Employee &amp; Family</th>
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<tbody>
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<td>Monthly</td>
<td>$7.00</td>
<td>$14.88</td>
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<tr>
<td>Bi-Weekly</td>
<td>$3.50</td>
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<table>
<thead>
<tr>
<th>AD&amp;D</th>
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<th>Employee and Family</th>
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<tbody>
<tr>
<td>Rate per $10,000:</td>
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<tr>
<td>Monthly</td>
<td>$.14</td>
<td>$.24</td>
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<tr>
<td>Bi-Weekly</td>
<td>$.07</td>
<td>$.12</td>
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<tr>
<th>Long-Term Disability</th>
<th>Non-Tobacco Rate</th>
<th>Tobacco Rate</th>
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<tr>
<td>Rate per $100 of</td>
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</tr>
<tr>
<td>monthly salary:</td>
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<tr>
<td>Monthly</td>
<td>$.178</td>
<td>$.230</td>
</tr>
<tr>
<td>Bi-Weekly</td>
<td>$.089</td>
<td>$.115</td>
</tr>
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</table>
6. Faculty members on FDL may accept grants for study, research or travel, but may accept employment from other institutions or pay from sources only under certain conditions.

• Faculty members may combine a one-semester development leave at full pay with a one-semester employed position for the other semester of the academic year in which the development leave is taken.

• Faculty members may combine a two-semester study leave at half pay with half-time employment.

• The combined pay for the entire year should not exceed 100 percent of the faculty member’s salary.

• **NOTE:** Any arrangement that leads to total pay in excess of 100 percent of the faculty member’s salary, excluding reimbursed housing or transportation expenses, requires Board of Regents approval.
7. The application for FDL is short and straightforward......

However, it is essential to
- follow the instructions
- provide enough detail to clearly convey the who, what, when, where and why of your plans to a general audience
- pay particular attention to explaining how the FDL will impact your scholarship, students and teaching, and department/college strategic goals
8. Two letters of support are required for the FDL application.

- Letters must address the scope and impact of the work.
- At least one letter must come from outside Texas A&M University.
9. If your FDL is hosted somewhere a letter of invitation IS REQUIRED

- Examples of this would include:
  - spending time at a national lab
  - Working a colleague’s lab
  - conducting research in the private archives of an institution

- Note, research at a public resource, like a public library, does **NOT** require an invitation

- If your FDL will be hosted at multiple locations 
  provide letters for each

- The letter of invitation may be counted toward the two letters of support if, and only if, it addresses the scope and benefit of the leave.
10. Faculty Development Leave is supported with funds from:

The Association of Former Students
&
The Office of the Provost and Executive Vice President
Any Questions?

• Administrative questions related to the organization and submission of application packages to the Office of the Dean of Faculties may be addressed to Sandra Harnden csh811@tamu.edu in the Office of the Dean of Faculties at 979-845-4274.

• Questions regarding eligibility and benefits may be address to the college representative on the Faculty Development Leave Committee or to Heather Wilkinson, Associate Dean of Faculties, dof@tamu.edu (or 979-845-4274)
Dr. Joseph M. Awika

Fulbright Core Program to Ethiopia
Crop Sciences, Grain Storage, Processing & Marketing

Hawassa University 2018-2019

February 25, 2020
Preparing to Apply

- Engage primary contact/prospective collaborator way ahead of time
  - Choose host country (HC) & institution wisely (skill set match vs demand)
- Seek early (informal) approval of department head
- Check Fulbright website for in country priorities, etc. Key ones:
  - Focus areas; research, teaching or both
  - Research priorities
  - Length of program; 3, 5, 10 months? Flexible or not?
  - Partner/preferred institutions
  - Language requirements
  - Application deadlines
- Carefully check DoF application timeline
Apply for an Award

Internal

• First step is department head approval, formal or otherwise.
• Follow DoF instructions

Fulbright

• Compelling rationale
• Sound technical merit
• Clear benefit and fit with host institution/country priorities
• If teaching, inquire about needs;
  - UG vs G, specific courses, curriculum development,…?
  - Collaborate with primary HC
• Strong CV; should highlight relevant qualifications
Know Before you Go

• Department of State reps in HC Mission (US Embassy) coordinate entire stay
  - Your best allies
  - Organize various activities to meet other in country Fulbrighters
  - (May) Provide additional grants to visit other institutions/countries in region
  - Communicate security-related issues, etc

• How much time will you spend outside of the HC?
• Banking issues and how Fulbright impacts your taxes
• Language; reasonable knowledge of dominant local language beneficial (regardless of Fulbright requirements)
Know Before you Go

**Bringing your Family**
- prior firsthand knowledge of HC critical, otherwise let family follow
  - insurance requirements
  - school availability
  - school cost & quality

**Housing**
- Compelling rationale
- Sound technical merit
- Clear benefit and fit with host institution/country priorities
- If teaching, inquire about needs;
  - UG vs G, specific courses, curriculum development,…?
  - Collaborate with primary HC
- Strong CV; highlight qualifications
Upon Return

Opportunities after Fulbright

- Wrote a successful grant with my HC collaborator (Sponsor: USAID, Amount: $1,050,000, Duration: 4 years)
- Learned how to teach!
- Refreshed
Q&A

Please fill out your evaluation form

February 25, 2020