Assessing “social, cultural, and global competence”
Undergraduate Learning Outcome

• Demonstrate social, cultural, and global competence, including the ability to
  – Live and work effectively in a diverse and global society
  – Articulate the value of a diverse and global perspective
Participating Institutions

• 130+ Institutions
• Including:
  – Duke University
  – Florida State University
  – Indiana University
  – University of Oregon
  – University of Georgia
  – University of Maryland
  – University of Michigan
Global Perspective Inventory (GPI)

Inventory of perspectives/attitudes

- **Cognitive**
  - Knowledge

- **Intrapersonal**
  - Social Responsibility
  - Social Interaction

- **Interpersonal**
  - Identity
  - Affect
A Global Perspective

“[An] essential learning and developmental goal—which we call global perspective—can be enhanced if it is further interpreted within the context of educating students to be citizens of a global society.”

Source: Art Chickering and Larry Braskamp (Peer Review, 2009, p. 27.)
Sample Statements

“I see myself as a global citizen.”

“I am sensitive to those who are discriminated against.”

“I understand how various cultures of this world interact socially.”
Administration

• Inventory (5pt Likert)
• Every fall
• Freshmen
• Seniors
• Study abroad participants
## 2011-12 Results

<table>
<thead>
<tr>
<th>GPI Scale</th>
<th>National Average Public Doctorate</th>
<th>Texas A&amp;M Average</th>
<th>National Average Public Doctorate</th>
<th>Texas A&amp;M Average</th>
<th>National Average Public Doctorate</th>
<th>Texas A&amp;M Average</th>
<th>National Average Public Doctorate</th>
<th>Study Abroad</th>
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</thead>
<tbody>
<tr>
<td>Cognitive Knowing</td>
<td>3.56</td>
<td>3.49</td>
<td>3.40</td>
<td>3.65</td>
<td>3.65</td>
<td>3.65</td>
<td>3.65</td>
<td>3.80</td>
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<tr>
<td>Cognitive Knowledge</td>
<td>3.63</td>
<td>3.58</td>
<td>3.56</td>
<td>3.67</td>
<td>3.69</td>
<td>3.69</td>
<td>3.69</td>
<td>3.75</td>
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<tr>
<td>Intrapersonal Affect</td>
<td>3.81</td>
<td>3.71</td>
<td>3.70</td>
<td>3.86</td>
<td>3.88</td>
<td>3.88</td>
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<tr>
<td>Interpersonal Social Responsibility</td>
<td>3.66</td>
<td>3.68</td>
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<td>Interpersonal Social Interaction</td>
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<td>3.65</td>
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</tbody>
</table>
Utilization of Results

• Assessment of University-level undergraduate learning outcome
  – For improvement
  – For compliance (ex. SACSCOC, THECB)
Utilization of Results

• University-level Reports
  – Provost’s Office
  – College assessment liaisons
  – Core Curriculum Council of the Faculty Senate

• College-level reports
  – Provided to college assessment liaisons/deans’ offices
  – Compare the college to national norms and A&M averages
Future Use

• Continued administration to freshmen, seniors, and study abroad students

• Some faculty using for pre/posttest
  – Military/Corps of Cadets in Mongolia
  – Veterinary Medicine in Europe (multi-institutional)
  – College of Education in Europe (bilingual teacher education)

• Embedded in the study abroad process
Intercultural Competence Project (Pilot)

• Gathered student work (papers, projects, etc.) dealing with intercultural, global, and/or diversity issues

• Faculty scored papers with Association of American Colleges and Universities’ (AAC&U) VALUE Rubric for Intercultural Knowledge

• 4pt scale
# Intercultural Competence Pilot Results

<table>
<thead>
<tr>
<th>Skill Assessed</th>
<th>Texas A&amp;M (n=74)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge</td>
<td></td>
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<tr>
<td>Cultural self-awareness</td>
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<tr>
<td>Knowledge</td>
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<tr>
<td>Of cultural worldview frameworks</td>
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<tr>
<td>Skills</td>
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</tr>
<tr>
<td>Empathy</td>
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<tr>
<td>Skills</td>
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</tr>
<tr>
<td>Verbal/nonverbal communication</td>
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<td>Attitudes</td>
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<tr>
<td>Curiosity</td>
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<tr>
<td>Attitudes</td>
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<tr>
<td>Openness</td>
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<tr>
<td>Overall Pilot Assessment Score</td>
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</table>
Future of Intercultural Competence Project

• 2\textsuperscript{nd} administration Summer 2012
• Seeking University-wide representative sample
• Department-level reporting
Global Learning Rubric

• Participating with AAC&U to pilot the newly developed Global Learning Rubric
• Summer 2012