Corps of Cadets Global Leadership Initiatives
Corps Mission Statement

The Corps of Cadets develops well-educated leaders of character who are academically successful, embody the values of Honor, Integrity, Discipline and Selfless Service, are highly sought-after, and prepared for the global challenges of the 21st Century.
Global Leadership Initiatives Goals

• To contribute to the “globalization” of the Corps of Cadets experience
• To develop international skills and global perspectives in the next generation of leaders for the government, military, and business
• To develop leadership skills that include international awareness, regional expertise, cultural understanding and language competence
Two Sets of Complementary Programs

**Corps of Cadets**

- Programs focus on international experience for all cadets, including D&C, especially on leadership
  - **International Excursions** - high impact, short term overseas experiences in important global contexts.
  - **Reciprocal exchange programs** with foreign universities
  - **On-campus experiences**, including workshops, intercultural dialogues, language & culture dinners in Duncan, guest speakers

**ROTC**

- Focus on international experiences and skills for cadets with future military careers
  - ROTC cadets also participate in all Corps programs, but have targeted opportunities just for contract cadets.
  - Project GO-Dept of Defense initiative to develop officer cadre with language and cultural expertise
  - ROTC-specific opportunities: CULP
The Big Picture

• The Corps of Cadets International Experiences

The Corps is leading the way toward reaching TAMU’s goal of increasing the percentage of students with international experience.

• Does not include cadets doing study abroad or international travel through their colleges.
DIME Framework – Elements of National Power

• Diplomacy/Politics:
  – US Embassies (e.g., embassy staff)
  – Host country leadership (Egyptian Shura, Arab League leaders)

• Information:
  – Media (e.g., Al Jazeera)
  – Education

• Military:
  – US military leadership (eg, CENCOM, EUCOM)
  – Host country cadets/military

• Economy:
  – Critical industries (e.g., key economic assets, key companies)
  – Economic trends and challenges
Excursions

• Nations:
  – 2009-China/Taiwan, 10 participants
  – 2010-Morocco/Egypt, 10 participants
  – 2011-Germany and China/Taiwan, 50 participants
  – 2012-Qatar, Philippines, Korea, 75 participants
  – 2013-Kuwait/Qatar, Germany, China/Taiwan

• Evolution:
  – Academic credit now required
  – Comparative: creating opportunities to compare countries/national experiences (e.g., Taiwan/China; Morocco/Egypt)
Other Corps programs

• International Cadet Exchanges
  – Current program established with Helmut Schmidt University in Hamburg
  – Currently developing possible exchanges with Canada, India, Chile

• International Interaction Dinners – Opportunities for cadets to interact with international students over dinner or other social settings.

• CIDT – Cadet International Development Team
Corps of Cadets Global Leadership Initiatives
Project GO

- **Project Global Officer (PGO):** A Department of Defense initiative aimed at improving the language skills, regional expertise, and intercultural communication skills for *future military officers*. Project GO funding generally supports direct student scholarships, program coordinators, language instructors, curriculum development, and outreach initiatives to support existing programs.

- **Project GO promotes:** Critical language education, study abroad, and intercultural dialogue opportunities through language study scholarships for ROTC students. It supports Arabic, Chinese, Hausa, Hindi/Urdu, Korean, Pashto, Persian, (Dari, Farsi, Tajik), Russian, Swahili, Uzbek, and Wolof.

- **Project GO directly addresses:** Two of the four goals identified in the Defense language transformation roadmap;
  - Creating foundational language and cultural expertise in the officer ranks.
  - Establishing a cadre of language specialists.
Project GO

• **Language assessments**: Required of all participants of Project GO. Proficiency tests are required based on level of experience and language. Cadets are assessed in speaking, listening, reading, and writing ability.

• **Participation**: Last year 25 cadets awarded a total of 218,938.00 dollars to study in the following countries: China, Jordan, Russia, Tunisia, and one domestic trip.
Project GO

• Texas A&M has developed three faculty-led language immersion programs that correspond to the critical languages taught on campus
  – TAMU-Tunisia Arabic Institute
  – TAMU-Russian Language Program
  – TAMU- OUC Chinese Program
ROTC Programs
ROTC Programs

• **Language Skills, Regional Expertise, and Cultural Awareness**
  - **Army - Cultural Understanding and Language Proficiency (CULP) Program** Cadets travel in small groups led by senior leader cadre. Trips typically incorporate approximately 20 Cadets and a cadre member traveling in conjunction with a civilian agency or non-governmental agency. The trips last approximately one month.
  - **Navy - Foreign Exchange Cruises**: Navy scholarship students participate in an exchange program with one of 22 countries.
  - **Air Force - Media Monitoring System**: cadets use MMS technology to research global trends and news in target languages. Supported by College of Liberal Arts/Dept of Communication

• **Study Abroad Opportunities** - All ROTC programs support and encourage students to take full advantage of the opportunities offered by the University.

• **Scholarship/Stipend Program** - Enables students who meet required prerequisites to take certain qualified languages and receive a pay incentive for course completion.
Global Leadership Initiatives of the Corps of Cadets and ROTC