



Adopting a P4C Approach to Literacy in the Classroom A Philosophy for Children Workshop for Teachers

Presented by: Dr. Claire Katz and Dr. Daniel Conway, Department of Philosophy, Texas A&M University
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The program is appropriate for elementary, middle school, and high school educators.

Friday, January 27th, 2017 | 9:00 a.m. - 3:00 p.m. | Rudder Tower, Room 701, Texas A&M University
Register at https://secure.touchnet.com/C21490_ustores/web/store_main.jsp?STOREID=207

This workshop will prepare teachers to introduce the Philosophy for Children program in the classroom. We will discuss the role of a community of inquiry, explore the nature of philosophical dialogue, and actively involve participants in the facilitation of philosophical dialogue and ethical inquiry. The workshop is intended as an introduction to Philosophy for Children, although educators who have previously enrolled in a P4C workshop are welcome to join this one. We will be offering an advanced workshop in May (Date TBA) to accommodate teachers who have already been introduced to P4C pedagogy at a previous workshop.

"Philosophy provides a space for reasoned argument about the most fundamental questions of all. The value of such space, at a time when strident self-assertion is drowning out reasonable, tolerant, open discussion in the public square, cannot be overstated (Taylor, 2016) <https://www.tes.com/news/school-news/breaking-views/philosophy-needs-be-given-its-proper-place-heart-uk-education>

Responding to his observation in the late 1960s that inquiry and reasoning needed to be encouraged at a younger age, Matthew Lipman developed the Philosophy for Children (P4C) program. Modeled on John Dewey's philosophy of education, P4C encourages engaged, deliberate, respectful philosophical dialogue with in an intellectually safe environment. Now in K-12 schools worldwide, P4C has demonstrated a positive impact on not only on math skills, critical literacy, and cognitive abilities but also on social relationships and a reduction of intolerance and bullying.

Includes: Lunch, curriculum materials, parking fee

CPE Credit: 6 hours

No Charge: Online registration required by Tuesday, January 24th

Program Emphasis:

- Developing an intellectually safe professional community of inquiry.
- Explaining the components: history and theories/philosophies P4CTexas is based upon.
- Identifying, practicing, and applying P4C Texas classroom strategies and activities to implement in your own pedagogy and curriculum.

Program is sponsored by the Department of Philosophy, College of Liberal Arts and Public Partnership & Outreach, Office of the Provost at Texas A&M University. For additional information on Texas P4C, find us on the web <http://p4ctexas.tamu.edu>, Facebook <https://www.facebook.com/p4ctexas/?fref=ts> and Twitter: Aggie P4C @aggie_p4c

For information, contact Dr. Martha Green at 979-862-6700 or mgreen@tamu.edu